



BABY IGUANA

NAME: _____

QUIZ

<p>1. Where was the iguana the speaker saw in the morning?</p> <p>A) In the garden B) Inside the house C) At the window</p>	<p>2. What color were the iguana's eyes?</p> <p>A) Blue B) Green C) Brown</p>
<p>3. What was the iguana doing when it was seen?</p> <p>A) Eating B) Sleeping C) Rubbing its nose against the glass</p>	<p>4. Why did the speaker think the iguana came inside?</p> <p>A) It was lost B) It wanted to be a pet C) It was seeking shelter from the rain</p>
<p>5. What did the speaker decide to do with the iguana?</p> <p>A) Let it go immediately B) Keep it as a pet C) Call animal control</p>	<p>6. Where did the speaker put the iguana?</p> <p>A) In a shoebox B) In the garden C) In a big plant pot</p>
<p>7. What did the speaker use to make a new home for the iguana?</p> <p>A) A cage B) A cardboard box C) A big plant pot</p>	<p>8. How did the iguana feel about being inside, according to the poem?</p> <p>A) Happy B) Indifferent C) It wanted to be outside</p>
<p>9. What did the speaker do with the iguana the next day?</p> <p>A) Kept it inside B) Put it in a bigger pot C) Took it to the garden</p>	<p>10. What did the iguana do after being set down in the grass?</p> <p>A) It ran away B) It made a dash for it C) It stayed and then 'spoke'</p>





Teacher's Worksheet

BABY IGUANA

(Suggested for Grade 3)

ANSWER KEY

1. C) At the window
2. B) Green
3. C) Rubbing its nose against the glass
4. C) It was seeking shelter from the rain
5. B) Keep it as a pet
6. C) In a big plant pot
7. C) A big plant pot
8. C) It wanted to be outside
9. C) Took it to the garden
10. C) It stayed and then 'spoke'



BABY IGUANA - VOCABULARY

Here's a list of words from the poem that might be challenging for third-grade students, along with child-friendly definitions:

- Pane - A single sheet of glass in a window or door.
- Longing - A strong wish or desire.
- Dismay - A feeling of worry, disappointment, or upset.
- Shelter - A place giving temporary protection from bad weather or danger.
- Neat - Tidy and in good order; also can mean something that is nice or enjoyable.
- Treat - Something that brings joy or pleasure.
- Comfy - Short for comfortable; cozy and pleasant.
- Cooped up - Confined in a small space.
- Pardon - Forgiveness for a mistake or wrongdoing.
- Dash - To run or move quickly.





BABY IGUANA - SUGGESTED ACTIVITIES

Here are some fun and crafty activity ideas to help third graders learn the challenging vocabulary words from the poem:

Vocabulary Garden:

- Materials Needed: Construction paper, markers, popsicle sticks, playdough.
- Activity: Students create a "vocabulary garden." For each word, they shape a playdough "pot," stick a popsicle stick into it, and attach a paper leaf to the stick. On each leaf, they write the vocabulary word and draw a picture that represents the word.
- Objective: To create a visual and tactile connection with each word, reinforcing memory through crafting.

Beady Eyes Binoculars:

- Materials Needed: Toilet paper rolls, string, beads, glue, markers.
- Activity: Kids make binoculars using toilet paper rolls. They decorate them and glue beads around one end to represent "beady" eyes. They can use these binoculars to spot items or pictures in the classroom that match their vocabulary words.
- Objective: To associate the word "beady" with the small, round shape of beads and use the binoculars to actively seek out and discuss vocabulary-related objects.

Emotion Charades:

- Materials Needed: Cards with vocabulary words.
- Activity: Play a game of charades where students act out different emotions that relate to the words like "surprise," "longing," and "dismay." For instance, acting out surprise when they find something unexpected.
- Objective: To connect words with physical expressions of emotions, enhancing understanding and empathy.



My Comfy Habitat:

- Materials Needed: Boxes, fabric scraps, cotton, markers, magazines for cut-outs.
- Activity: Each student designs and creates a "comfy" habitat for a paper iguana using a box and various crafting materials. They can cut out images from magazines to add elements that an iguana would like in its habitat.
- Objective: To learn the meaning of "comfy" by creating a comfortable environment, encouraging creativity, and fostering care for animals' well-being.